

Jordan School District

A full Spectrum of Educational Opportunities

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What do you mean I'm teaching reading and math in the gym?

- Look for connections in all activities
- As we do our activities today we will look at several connections to other areas of the curriculum



Paper Trail

- Make a large circle with one partner on the inside of the circle facing the other partner
- Outside circle has a paper of what your working on and they ask inside partner a question. If right they get a high 5 and move to another person. If wrong they do 3 skier jumps as they recite the correct answer.
- After you answer 3 questions you take the sheet of the 3rd person and now you ask the questions

Dice Game

- Form two lines facing each other a few feet apart
- Assign odd and even to each side
- Roll big dice if it's an odd number that team is it or vice versa (students can add multiply, or subtract the numbers on the dice to determine if they are odd or even)
- The it team must try to tag the other team before they get to the other side of the gym

Chinese Jump Rope

- Regular basic pattern: 4 straddle jumps = in, out, in, on
- Levels ankles, calves, mid-thigh, top thigh
- Cliffs same as regular except one side higher
- Diamonds: spell a name or word
- Snap back (one foot holder)

Pirates Gold

- Set up 4 to 6 hoops around the edge of the room
- Put multiple letters in each hoop
- Divide students into as many teams as there are hoops
- On your signal students use a locomoter movement to go to other teams hoops and steal one letter at a time. No guarding or throwing.
- As students bring letters back to their hoop they may start to make words
- Stop game and count words periodically